

Managing Behaviors in the Alzheimer's Patient



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Dementia

- Dementia is a clinical syndrome of persistent intellectual deterioration that is severe enough to interfere with social or occupational functioning.
- Memory deficit may be the main feature, although other cognitive and personality disturbances are present to different degrees

UNDERSTANDING DEMENTIA

- Over 5 million Americans have Alzheimer's disease
 - 1 in 9 ages 65 and older
 - 1 in 3 ages 85 and older
 - 2 out of 3 are women
- By 2050, it is projected that 13.8 million Americans will have Alzheimer's (previous estimates were as high as 16 million)
- Alzheimer's is the 5th leading cause of death in the US for persons > 65
- Prevalence worldwide is 35 million



UNDERSTANDING DEMENTIA

- Over 50% of all LTC residents have dementia
- As the population ages, 80% of LTC residents will have dementia
- Dementia is not a diagnosis but a collection of symptoms caused by a multitude of disorders
- Behaviors in demented residents usually result from the fact that we are not meeting their needs
- Behaviors often chart the progression of the disease



Cognition and Aging

- **FORGETFULNESS:** a normal part of aging
- **CONFUSION:** A transient disorientation to time and place
- **DEMENTIA:** "Deprived of Mind", progressive in stages; eventually life-threatening, not a normal part of aging - a disease
- **DEPRESSION:** Can usually be traced to a starting point; presents as withdrawn, complaining or apathetic
- **DELIRIUM:** Related to an acute medical problem; rapid changes in thinking & alertness

Delirium

- Acute confusional state marked by a decline in attention and cognition
- Frequently has underlying medical etiology
- Prevalence in LTC (including demented patients) of 20-60%
- Yale-New Haven study (1988-1989)
 - 65% unrecognized by physicians
 - 43% unrecognized by nurses

Epidemiology of Delirium

Delirium Rates

Hospital:	
• Prevalence (on admission)	14-24%
• Incidence (in hospital)	6-56%
Postoperative:	15-53%
Intensive Care Unit:	70-87%
Nursing Home/post acute care:	20-60%
Palliative care:	up to 80%

Mortality

Hospital mortality:	22-76%
One-year mortality:	35-40%

Key Features of Delirium

1. Acute onset and fluctuating course
2. Inattention - difficulty answering questions
3. Disorganized thinking - incoherent speech & train of thought
4. Altered level of consciousness
 - Hypoactive Delirium (lethargy and somnolence) is often missed
 - Hyperactive Delirium (agitated, hallucinating, paranoid)
 - 75% are hypoactive or mixed and often have poor prognosis

Comparing Delirium and Dementia

	<u>DELIRIUM</u>	<u>DEMENTIA</u>
Onset	Abrupt	Insidious
Duration	Hours to days	Months to years
Attention	Impaired	Normal unless severe
Consciousness	Fluctuating, reduced	Clear
Speech	Incoherent, disorganized	Ordered, anomic/aphasic

Etiology of Delirium

Dementia
Electrolytes/Metabolic (K+, FBS, TSH)
Lungs, liver, heart, kidney, brain
Infection (Respiratory, UTI)
Rx use or lack of use
Injury, pain, stress
Unfamiliar environment
Medical Conditions (MI, CVA, DM)



Drug: A *poison*, given in a minute amount, to bring about a therapeutic response.



“The desire to take medicine is one of the principle features that distinguishes man from other animals”

Sir William Osler - 1891

Medications Associated with Delirium

- ◆ Sedative/Hypnotics
 - Benzodiazepines (Valium, Dalmane, Tranxene)
- ◆ Pain Medications
 - Demerol
 - Propoxyphene *
- ◆ Anticholinergics
 - Antihistamines (Benadryl, Atarax)
 - Antispasmodics (Levsin, Lomotil)
 - Tricyclic Antidepressants (Elavil)
 - Antiparkinsonian Agents (Cogentin, Artane)
- ◆ Cardiac Meds
 - Digoxin
 - Antihypertensives (Beta-blockers, Aldomet)
- ◆ Antipsychotics *
- ◆ Zantac *



Brain Atrophy

- ◆ Alzheimer's Disease is "Brain Failure". The person's brain is dying
- ◆ Brain shrinks, cells die
- ◆ Abilities are lost
- ◆ Areas of loss are predictable, as is the progression

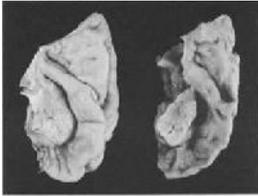


Memory Loss



- ◆ Losses
 - Immediate recall
 - Attention to selected info
 - Recent events
 - Relationships
- ◆ Preserved
 - Memories of long ago
 - Emotional memories
 - Motor memories

Understanding



Normal Alzheimer

Losses

- Can't interpret information
- Can't make sense of words
- Gets off target

Preserved

- Can understand facial expressions
- Hears tone of voice
- Can get some non verbal cues

Language/Communication

Losses

- Can't find the right word
- Word Salad
- Vague language
- Single phrases
- Sound & vocalizing
- Can't make needs known

Preserved

- Singing
- Automatic speech
- Swearing/sex words/ forbidden words



Normal Alzheimer

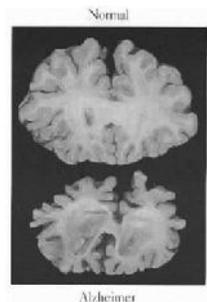
Impulse & Emotional Control

Losses

- Becomes labile & extreme
- Think it....say it
- Want it....do it
- See it....use it

Preserved

- Desire to be respected
- Desire to be in control
- Regret after action



Normal Alzheimer

Early Dementia



- **Memory Loss:** Amnesia with difficulty learning new information and rapid rate of forgetting
- **Anomia** (word finding) and intrusion errors
- **Executive Dysfunction:** loss of initiative & impaired judgment (social graces usually preserved)
- **Visuospatial Skills** impaired
- **Mood:** anxious, agitated, frustrated
- **Onset & Progression:** gradual

Mid Stage Dementia



- **Memory loss:** more remote and over learned information
- **“A”:** Aphasia (Language)
Apraxia (performing skills)
Agnosia (word finding)
- **Executive Dysfunction:** loss of abstract thought, planning, initiate and sequence
- **Behavior:** Hallucinations, delusions, agitation, aggression

Mid Stage Dementia



- Sleep Disturbances
- Loss of ability to reason
- Wanderers
“I don’t belong here”
“I’m being held hostage!”
- Suspiciousness/Paranoia
- Social skills often disguise limitations
- “All dressed up with no where to go”

Late Stage Dementia



- ◆ Changes in gait
- ◆ Changes in appearance/Self care
- ◆ Very frustrated
- ◆ Increased agitation, anxiety and aggression
- ◆ Vision changes
- ◆ Change in ability to control body temperature
- ◆ Impaired ability to carry out tasks

End Stage Dementia



- ◆ Primarily instinctive behavior
- ◆ Overt agitation; this is the only way of communicating needs
- ◆ Failure to thrive
- ◆ Cannot understand language

Behavioral Symptoms

Medication Non-responsive

- ◆ Wandering
- ◆ Hoarding/Rummaging
- ◆ Social Withdrawal
- ◆ Social Inappropriateness

Medication Responsive

- ◆ Agitation
- ◆ Hallucinations
- ◆ Delusions
- ◆ Depression
- ◆ Aggression

What is Agitation?

OBRA Definition

“Motor or vocal behavior that is:

- disruptive,
- unsafe,
- interferes with care in a given environment”



Agitation.....

- ◆ Any inappropriate verbal, vocal, or motor activity that is not an obvious expression of need or confusion
- ◆ Consists of a group of symptoms that can be due to a variety of causes
- ◆ Rarely occurs as an isolated event
- ◆ Level of agitation fluctuates
- ◆ Linked to the stage of dementia

Causes of Agitation

- ◆ Acute psychosis: 80% of NH population carry a psychiatric diagnosis
- ◆ Cognitive impairment
 - Learned behavior is gone (i.e. consequences of actions)
 - Not able to communicate needs (leads to catastrophic outbursts)
- ◆ Substance abuse/Meds used inappropriately
- ◆ Delirium

Agitation Triggers: Caregivers

- ◆ Limited knowledge of the disease process
- ◆ Task-driven inflexibility
 - Why can't he do that anymore?
 - She could do that yesterday.....
- ◆ Burnout
- ◆ Burnout
- ◆ Burnout





*People with dementia
are doing the BEST
that they can!*

*Remember who has the
healthy brain!*

*Being "right" doesn't
always translate into
a good outcome for
the patient OR for the
caregiver.*

Response to Behavioral Problems

- ◆ Prevention
- ◆ Assessment of Behavior
- ◆ Determine Possible Cause
- ◆ Work as a Team
- ◆ Remember.....change takes time
- ◆ Patience, patience, patience.....

Agitation Triggers: Physical

- ◆ Pain
- ◆ Hunger/thirst
- ◆ Constipation/impaction
- ◆ Distended bladder
- ◆ Drug effects
- ◆ Caffeine/alcohol
- ◆ Disruption of sleep cycle
- ◆ Incontinence
- ◆ Fatigue
- ◆ Infection
- ◆ Dehydration
- ◆ Immobility
- ◆ Sensory loss (Can't see, Can't hear, Don't understand...)
- ◆ Sensory overload

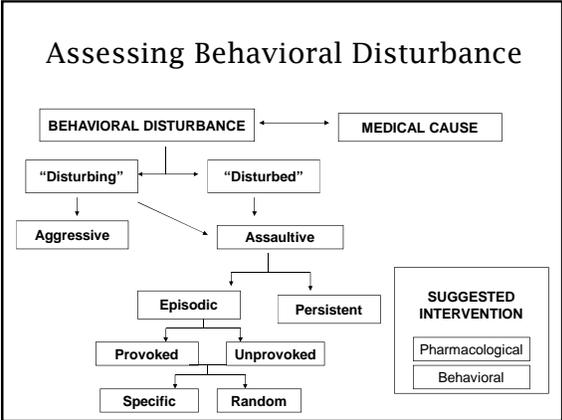
Agitation Triggers: Emotional

- ◆ Loss of learned significance
- ◆ Lost language
- ◆ Disinhibition
- ◆ Depression
- ◆ Misinterpretations
- ◆ Hallucinations
- ◆ Delusions



Agitation: Treatment Objectives

1. Rapid resolution to distress and de-escalation of event
2. Minimize functional loss due to
 - Movement disorder
 - Sedation
 - Delirium
 - Cognitive impairment
3. Prevent injury to patient and staff
4. Developing a therapeutic alliance



When are Medications Appropriate?

- ◆ Diagnosis (new CMS directives)
- ◆ Target symptoms
- ◆ Short term
- ◆ Routinely evaluated



Behaviors that do not Usually Respond to Medications

- ◆ Wandering
- ◆ Inappropriately verbalizing
- ◆ Willfulness
- ◆ Hyper-sexuality
- ◆ Inappropriate Voiding
- ◆ Disrobing



A Word about Antipsychotics.....

- ◆ No proven efficacy in this population
- ◆ Often increase confusion
- ◆ Newer agents not proven to be better
- ◆ Black-box Warning re: mortality risk
- ◆ Huge expense
- ◆ Many, many side effects

Antipsychotic Side Effects

- ◆ Anti-cholinergic
- ◆ Postural Hypotension
- ◆ Extra-pyramidal Symptoms
 - Pseudo-Parkinsonism
 - Akathisia
 - ◆ Pacing, inability to sit still
 - ◆ Often Perceived as agitation
 - ◆ Appears 1-2 wks after starting therapy
 - ◆ Most common EPS side effect
 - ◆ Also a side effect of metoclopramide (Reglan®)
 - Tardive Dyskinesia
 - ◆ More common in elderly
 - ◆ Potentially irreversible
 - ◆ AIMS or DISCUS needed for screening

Antipsychotic Side Effects continued

- ◆ Neuroleptic Malignant Syndrome
 - Medical Emergency
 - Decreased body temperature
 - Rigidity
 - Altered consciousness
- ◆ Lowering of Seizure threshold
- ◆ Postural Hypotension
- ◆ Weight gain
- ◆ Lethargy/Sedation

So.....what are our other options?

Non-pharmacological interventions are the long term **key** to behavioral management



Approach to Treatment

- Understanding that we are trying to hit a moving target as the disease progresses and behaviors change
- Understanding that there is no magic bullet



Agitation: Non-Pharmacological Management

- Working with the Patient
 - Proper approach
 - Structured program targeted for the stage of dementia that the patient is in
 - Simplifying routines
 - Structure activities to involve ADL's (Dementia patients don't need to be entertained!)
 - Make the most of what is left
 - Rescue them from being confronted with their deficits
 - Go down their path rather than dragging them down ours

Agitation: Non-Pharmacological Management

- Working with the family
 - Learn the patient's history/habits
 - Learn to optimize what is the best time of day for the patient
 - Offer reassurance
 - Learn what is "normal" for this patient



Agitation: Non-Pharmacological Management

- Environmental Changes
 - Noise Level
 - ◆ Limit intercom use whenever possible
 - ◆ Reduce staff noise, especially at change of shift
 - Lighting
 - ◆ Softer lighting when possible
 - ◆ Lower lights at bedtime & scheduled rest times
 - Reduce visual clutter
 - Furnishings/Equipment with home-like appearance

Agitation: Non-Pharmacological Management

- Working with Staff
 - Protect from injury
 - Emphasize interdisciplinary approach
 - Educate
 - Modifying Interventions
 - ◆ Rescue
 - ◆ Assume Blame
 - ◆ Distract
 - ◆ Change Focus



Wandering: Possible Causes

- ◆ Physical discomfort
- ◆ Sensory overload
- ◆ Sensory deprivation
- ◆ Friend or family out of sight
- ◆ Acting out a once regular routine (i.e. leaving for work)
- ◆ Inability to recognize surroundings
- ◆ Searching for home
- ◆ Inactivity
- ◆ Disorientation to time
- ◆ Feeling of uselessness
- ◆ Bored with activity
- ◆ Lack of activity
- ◆ Need to use bathroom
- ◆ Desire to leave triggered by watching others leave

Wandering: Interventions

- ◆ Provide opportunity for exercise
- ◆ Develop social/medical history to understand past habits
- ◆ Develop areas indoors and outdoors that residents can explore independently
- ◆ Reduce noise and confusion in the environment (change of shift, intercom, etc)
- ◆ Mark bathrooms and other public areas clearly
- ◆ Camouflage doors with similar paint color or mirrors
- ◆ Monitor for medication changes
- ◆ For patients that develop patterns of wandering, try to anticipate the event and distract

Yelling/Screaming: Possible Causes

- ◆ Hunger
- ◆ Need to go to the bathroom
- ◆ Incontinence
- ◆ Fatigue
- ◆ Pain
- ◆ Need for repositioning
- ◆ Acute medical issue
- ◆ Environmental overload
- ◆ Use of physical restraints
- ◆ Upset by other resident's behaviors
- ◆ Frustration
- ◆ Fear/anxiety
- ◆ Boredom
- ◆ Procedures that cause discomfort or are not understood

Yelling/Screaming: Interventions

- ◆ Medical evaluation to rule out illness, pain, infection or impaction
- ◆ Provide snacks/hydration
- ◆ Routine toileting
- ◆ Scheduled rest breaks
- ◆ Frequent repositioning
- ◆ Maximize sensory input (eyeglasses, hearing aids)
- ◆ Create relaxing environment
- ◆ Use calm soothing voice
- ◆ Always explain what is being done
- ◆ Break tasks into short steps
- ◆ Use consistent routines
- ◆ Identify staff members who work well with certain individuals

Issues with Sleeping: Possible Causes

- ◆ Pain
- ◆ Medical conditions
- ◆ UTI/bladder pressure
- ◆ RLS/leg cramps
- ◆ Depression
- ◆ Medication side effect
- ◆ Sleep apnea
- ◆ Disruption in sleep pattern
- ◆ Hunger
- ◆ Disturbing dreams
- ◆ Improper lighting
- ◆ Temperature of room
- ◆ Change in environment
- ◆ Lack of exercise
- ◆ Fatigue/can't relax
- ◆ Caffeine
- ◆ Agitation before bedtime
- ◆ Life patterns
- ◆ Daytime napping

Issues with Sleeping: Interventions

- ◆ Identify & treat underlying medical issues
- ◆ Treat pain
- ◆ Evaluate medications for side effects
- ◆ Provide adequate but soft lighting
- ◆ Toilet before bedtime
- ◆ Avoid environmental changes
- ◆ Maintain a set routine with habits from the past
- ◆ Avoid daytime napping
- ◆ Reduce caffeine intake (coffee, tea, soft drinks, chocolate)
- ◆ Avoid upsetting activity late in day (bathing)
- ◆ Promote activity/exercise

Goals in Managing Behavior

- Improve quality of life and quality of care
- Manage behavior without reliance on chemical and physical restraints
- Decrease caregiver burden
- Increase joy of care giving



Barriers to Success

- Not accepting the “So Whats”
i.e. Pajamas at bedtime
- Following “The Rules”
i.e. Water pitchers at bedside
- Resistance to Change
- Believing in only ONE right answer

Basic Solutions

- Modify physical approach (slowly...from the front...at their level)
- Empathetic communication (tone...how you say...what you say)
- Strong visual cues
- Short and simple verbal cues
- Familiar tactile cues
- Change the environment
- Individualize approach based on each individual’s own unique abilities and needs

We Accomplish our Goals....

- By not expecting things to be “like they used to be”
- By letting go of the need to be “right”
- By learning to “go with the flow”
- By remembering who has the “big brain”



We Accomplish our Goals....

- By being non-confrontational
- By focusing not on problems, but on needs
- By modifying the environment
- By modifying OUR behavior/approach



Thanks for all you do!